LITERACY PRO PARENT PIPELINE SESSION

Literacy Pro is a research-based, online assessment resource supporting your school’s independent reading programme.
PARENT PIPELINE PRESENTATION

In this session we will:

• Showcase the Literacy Pro program.
• Discuss the benefits of the program.
• Share how you can access the program at home and support your child’s home reading.

Thank you for partnering with us to promote reading at GCC. Your support is greatly appreciated.
LITERACY PRO READING PROGRAM

• Literacy Pro is a web-based reading and comprehension program.

• It is used as the Home Reading platform for Year 3-6 students at GCC.

• Students complete a LitPro test at the start of the year to find their Lexile level. They are then expected to read Lexile books and complete quizzes consistently within a reading range to develop their reading and comprehension skills. Throughout the year opportunities are given for further LitPro tests to be competed to ensure students are reading books at the appropriate level.
BENEFITS OF THE PROGRAM

- Individualises reading by matching students to appropriate texts, based on their current reading and comprehension level. This promotes success, increases reading enjoyment and develops confidence and skill in reading and comprehension.
- Helps build a lifelong love of reading and learning.
- Web-based - includes Print and Digital books.
- Uses books from major children's publishers, both Australian and international.
- Students can choose their own titles.
- Accessible at home and school.
- Offers great incentives to reward reading with achievable goals.
- Goal setting is highly motivating for students and encourages self-directed learning.
WINNER!
2018 Best Primary Resource

FINALIST!
Best Content Resource
How Lexile levelling works

Lexile measures are based on over 30 years of research and are the most widely adopted measure of reading level and text difficulty.

Educators and students use Lexile measures to select books at a level that will challenge students – not so difficult as to be frustrating, but difficult enough to encourage reading development.
WHAT IS A LEXILE?

A Lexile is a unit that measures the amount of challenge presented by a passage of text. If we know the Lexile measure of a book and we know the Lexile measure of a child, we can tell how the book matches the child’s reading ability – whether it’s too easy, too difficult or just right.
Students take a Lit Pro test to determine their individual Lexile level.

The Lexile Framework® determines the difficulty of text by way of sophisticated software.

The software uses a mathematical equation that looks at two factors:
- The difficulty of the vocabulary (semantic difficulty).
- The complexity of the sentences (syntactic complexity) throughout the book.
This information is used to match students with books at their Lexile level and in their interest areas. Reading at this 'target' level offers sufficient challenge without frustration.
The Literacy Pro path to AIDing successful readers
Make testing meaningful and actionable

Measure reading progress with the LitPro Test,
a fast and accurate assessment to evaluate performance
Learn more...

Hi, Lane!

It's time to take a LitPro Test.

This test will give you a Lexile measure that makes it easy to find books that are just right for you.
Lit Pro tests are taken at regular intervals throughout the year to monitor progress. Often if students have been reading and completing quizzes consistently their Lexile score will increase.
Students choose books from the Lexile collection that are 100 below and 200 above their Lexile score.

Students identified as needing extra support will read within a differentiated target range as discussed on an individual basis.
Motivate progress with the *right* books

Individualized reading plans motivate students to read more and improve their performance as you and they track their progress.

Learn more...
Congratulations, Sara! You Passed!

Alice in Wonderland by Lewis Carroll

8 out of 10 answers correct 80%

What did you think of the book?
- Loved it!
- Liked it
- Okay
- Not Great
- Leave It

Do you have any comments about the book?

Done ➔
Access powerful data and reports

Gather information and insights to better understand student needs and facilitate reading development

Learn more...
ACCESS TO LIT PRO GUIDELINES

Literacy Pro Guidelines

1. Students can only do quizzes for books they’ve read this term.
2. Students must choose books with a Lexile **100 points below and 200 points above their Lexile**.
3. Three quizzes are allowed per day for everyone.
4. Students have 2 chances to pass a quiz (one attempt per day). Pass mark is 7 out of 10.
5. Students with a Lexile level of BR - 290 (Beginner Reader) can borrow 2 Lexiles at a time, with a Lexile of up to 490.
6. Students with a Lexile level of 850 - 1000+ can choose Lexiles from 700.
7. Use the home symbol to look for library titles on the Literacy Pro website.
8. Use books from our school library, at home, from Book Club or your local library, but make sure they support the Christian ethos of the College. Please check with your teacher or library staff if you’re unsure, as some quizzes are not permitted. Always check that they have a quiz first.
9. Students are encouraged to use the LitPro folder (kept in class) to record a tally of their books read and to collect stamps each time they borrow.
10. Students need to borrow regularly and read every day to earn points to reach achievement levels throughout the year.

Literacy Pro Parent Pipeline

[Download File](literacy_pro_parent_pipeline_presentation_2018.pptx__1__.pdf)
QUIZ PARAMETERS

Quiz pass mark: 7 out of 10 70%

Number of quizzes completed that can be completed per day: 3

Number of days between quiz attempts: 1

Number of attempts to pass quiz: 2

Students can see their teacher or Mrs. McKellar if more attempts are required.
AWARD LEVELS

YEAR 3 GOALS

- **Gold**: 75
- **Silver**: 50
- **Bronze**: 30
- **Red**: 15
- **Blue**: 5

YEAR 4 - 6 GOALS

- **Gold**: 100
- **Silver**: 75
- **Bronze**: 50
- **Red**: 25
- **Blue**: 10
READING OPTIONS

• Any titles listed with the blue house icon are available in the school library. Most will be available in the Lexile section, but others may be in the general fiction or non-fiction areas.
• Students can look for alternative titles to read in their reading list on their home page.
• Students may choose books from home or school, or a public library, as long as they fit the ethos of the College. They are encouraged to ask their teacher or library staff if they are unsure.
READING CHOICES

Updated reading lists customized to local availability

Quizzes available to all users

New books and quizzes added regularly
# Reading Guide

<table>
<thead>
<tr>
<th>Star</th>
<th>Recommended Interest Level</th>
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<tbody>
<tr>
<td>Red</td>
<td>YEAR 3&lt;br&gt;YEAR 4</td>
</tr>
<tr>
<td>Green</td>
<td>YEAR 3&lt;br&gt;YEAR 4&lt;br&gt;YEAR 5&lt;br&gt;YEAR 6</td>
</tr>
<tr>
<td>Silver</td>
<td>YEAR 5&lt;br&gt;YEAR 6</td>
</tr>
<tr>
<td>Gold</td>
<td>YEAR 6 ONLY</td>
</tr>
</tbody>
</table>

Please note only Year 6 may borrow books with a Gold Star.
SHORT READS CARDS
ACCESSING THE LITERACY PRO READING PROGRAM

Go to the [GCC Connect](#) and click on the Library Tab to go to the GCC Hub.
To access Lit Pro go to the iRead tab, followed by the Primary Reading and click on the Literacy Pro (Year 3-6) tab. Click on the Literacy Pro icon. To login students need to type in their username (usually firstnamelastname) and their GCC password.

The GCCHub password is eagle.
ACCESS TO LIT PRO INFORMATION

The GCC Hub is the Library Weebly for students in P-12. The URL is http://gcchub.weebly.com/
## Dream Team Levels

### Year 3 - 6 Dream Team

<table>
<thead>
<tr>
<th>Dream Team Certificate Levels/Points</th>
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<tbody>
<tr>
<td>Level 1</td>
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<td>Level 2</td>
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<td>Level 3</td>
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<td>Level 4</td>
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<td>Level 5</td>
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</table>
READING REWARDS

• Stickers
• End of Term Prizes
• Dream Team Level 1-5
• End of Year Dream Team Party
Learning @ the Hub

The Hub is designed to support teaching and learning across Prep to Year 12 at Glasshouse Christian College. Students, families and staff are encouraged to use the links, tips and tools that are regularly added and updated. Check out the latest pics in the Gallery or use the iResearch link to find information and images for your latest task. Please contact the Library Team if you need assistance via library@glasshouse.qld.edu.au.

Test your reading and comprehension with LitPro!

Log on here:

Latest Literacy Pro Achievements
LEADERBOARD SLIDESHOW

Week 6, Term 3

**BLUE 10**
- Sarayah Putzolu

**RED 25**
- Olivia Fryer
- Tamika Hallett
- Maya Blackmore
- Mia Taylor
- Joanna Zelazko
- Buster Smith
- Elliot Pickering-Gilbert
- Claire Logan
- Grace Budge
- Tiffany Outaway
- Lachlan Weatherburn
- Jono James
- Isah-Ly Leigh Dwyer
- Emmett McCabe-Hinley
- Madeleine Bell

**BRONZE 50**
- Kai Doman
- Lani Rees
- Liam Doherty
- Claudia Goddard
- Joshua Ramke

**SILVER 75**
- Adam Bullard
- Tristan Hazelden
- Jackson Freeman-Nolan
- Chelsea Martin
- Harry McCaughey

**GOLD 100**
- Sebastian Catton
- Luca Thomas
- Oscar Hinds

**DREAM TEAM**
Class results are updated weekly in the library
Quizzes completed and words read promotion

Year 4-6 LitPro quizzes completed so far!

Year 4-6 LitPro words read so far!
# GCC Book Exchange Log

Be Rewarded for Reading!

<table>
<thead>
<tr>
<th>Name:</th>
<th>Class:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Week</th>
<th>Fiction</th>
<th>Non-Fiction</th>
<th>Level</th>
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<tr>
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</tr>
<tr>
<td>5</td>
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<td>Non-Fiction</td>
<td>Level</td>
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<tr>
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<tr>
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</tr>
<tr>
<td>8</td>
<td>Fiction</td>
<td>Non-Fiction</td>
<td>Level</td>
</tr>
</tbody>
</table>
CLASS
PROMOTION
4W ARE READING CHALLENGING BOOKS. WHEN YOU FINISH A BOOK, DO A QUIZ TO GET A POINT. THE MORE POINTS YOU GET, THE HIGHER ON THE MOUNTAIN YOU CLimb. KEEP CLIMBING!
### End of Term goals:

- Complete 10,000 quizzes
- Read 90,000,000 words
- Reading Goals

### Information Shared at Assemblies

<table>
<thead>
<tr>
<th>Average Quiz Score</th>
<th>Number of Quizzes Taken</th>
<th>Quiz Pass Rate</th>
<th>Words Read</th>
</tr>
</thead>
<tbody>
<tr>
<td>83%</td>
<td>9005</td>
<td>77%</td>
<td>80,566,165</td>
</tr>
</tbody>
</table>
WAYS TO SUPPORT A READER

▪ Read books in the appropriate Lexile reading range (from 100 Lexiles below to 100 Lexiles above the measure indicated). Don’t just limit reading to Lexiles though - encourage your child to continue borrowing fiction and non-fiction titles.

▪ Use reading strategies such as summarising books read, identifying the main idea, visualising the story (the setting, characters, and what is happening), and predicting what will happen next in the book.

▪ Asking questions (who, what, where, when, how, why) before, during and after reading to increase reading comprehension.

▪ Relate personal experiences and knowledge to books, to understand the topics and ideas presented. Identify the sequence of events in a book (the order in which events happen).

▪ Build vocabulary by reading and discussing books. Keep track of new vocabulary learned and use it in conversation and writing.

▪ Set aside time to regularly read at home.

▪ Set an example and be a reader too.
Reading is an essential skill for all learners. Research proves that students who consistently read independently become better readers, score higher on achievement tests in all subject areas, and have greater content knowledge than those who do not.

Reading increases vocabulary, fluency and the development of comprehension skills. It builds self-discipline and provides an outlet for enjoyment and relaxation.
Please remember this is an individualised program and it is important not to compare students’ reading level with others.

Questions about your child’s reading progress are best directed to the class teacher.

Library staff are happy to help with Lexile loans, login details, book choices and questions about the program.